

Preparation for life in modern Britain

Preparation for life in modern Britain is delivered through a variety of cross-curricular themes.

The fundamental British values of democracy are delivered through our PCC programme and KS3 and 4 History provision.

Through the citizenship curriculum, students are taught about democracy and government in Britain as well as the process of elections and government. In all years students follow a democratic process of electing members onto their year group and school council.

Through the History curriculum, students are taught about the changing role of the Monarchy to the elected government as well as the difference between a dictatorship and democracy and how that related to British history. This is revisited in KS4 study of The Cold War.

The KS3 History curriculum also educates students through the topic, "What is Terrorism". Through this students are given a background to Al Qaeda. Students are taught to be tolerant of different religious beliefs and are given a context of extremist behaviour rather than religious values.

Mutual respect is a significant value in the school and underpins all that we do. Staff have undertaken training through the High Performing Schools programme focusing on the values of unconditional mutual respect and this is something is continually reinforced and disseminated to students. More formally, content will be delivered through participation in the PCC curriculum. Students cover aspects of work focusing on conflict resolution and a local authority support worker is engaged for ½ day per week to work with students on issues of mutual respect and relationships where appropriate.

Tolerance of those with different faiths and beliefs is taught by educating students about different faiths through the Religious Education curriculum, where blocks of work cover the following topics during KS3 provision:

- What does it mean to be Jewish?
- Life and teaching of Jesus
- Making moral decisions
- Questions of Christianity
- Aspects of Islam
- Introducing philosophy and ethics
- Religion and conflict
- Religious expression
- Authority Religion and State

In addition to this the Show Racism the Red Card initiative delivers to students on an annual basis through the Specialist Day programme, tackling issues of tolerance and promoting the respect of cultural diversity and reducing discrimination.

Through the careers education programme students in Year 9 also follow our acclaimed Apprenticeship Awareness programme, developing their awareness of a variety of opportunities that are made available through local business partners. The quality of our careers education and post 16 transition partnership is reflected in the NEET figure of 0% in 2013.

Our assembly programme and thoughts for the week in tutor time further support the teaching of SMSC and prepare students for life in modern Britain.