

How we identify and assess children with special educational needs

Concerns about a possible special educational need can be referred through staff in school or directly to the SENCO.

Most children and young people will have their special educational needs met in mainstream schools through good classroom practice. This is called **Quality First Teaching**. Where additional support outside of the classroom is needed, opportunities to access are present.

At Woodham Academy, we follow a graduated support approach which is called “**Assess, Plan, Do, Review**”.

This means that we will:

Assess a child’s special educational needs

Plan the provision to meet your child’s aspirations and agreed outcomes

Do put the provision in place to meet those outcomes

Review the support and progress

As part of this approach, we will produce a SEN Support Plan that describes the outcomes, provision, and progress towards outcomes, that we will make to meet a child’s special educational needs and agreed outcomes. Parents and carers will be fully involved in this process. SEND support plans are shared with parents/carers at three points throughout the academic year. Students are also welcome to attend these meetings.

A small percentage of children and young people with significant learning difficulties might need an assessment that could lead to an Education, Health and Care Plan. Full details can be found on the [Local Offer website](#).

You can find details of how we adapt the curriculum and make it more accessible for pupils with SEN below: