



Year 7 – cycle 1 – revision tasks

Choose from the following tasks to help prepare for your upcoming reading assessment in English. Challenge yourself to complete at least one task from each row.

	<p>What typical features would you expect to find in the exposition (beginning) of a story?</p> <p>Choose 3 features and explain why this would interest potential readers.</p>	<p>What typical features would you expect to find in the climax of a story?</p> <p>Choose 3 features and explain why this would interest potential readers.</p>	<p>What typical features would you expect to find in the resolution (ending) of a story?</p> <p>Choose 3 features and explain why this would interest potential readers.</p>
	<p>1. Look at the first page of your reading book. 2. Write a list of all the adjectives the writer uses. 3. Highlight the most impressive 5 adjectives.</p> <p>Stretch – Why are these adjectives effective choices? What do they suggest about the character/situation/setting?</p>	<p>Write down the possible reasons why a writer would use the following:</p> <ul style="list-style-type: none"> - Onomatopoeia - Repetition - A list <p>Stretch – find examples of the above in your reading book and comment on the specific effect of the technique.</p>	<p>1. Look at the first page of your reading book. 2. Write a list of all the verbs the writer uses. 3. Highlight the most impressive 5 verbs.</p> <p>Stretch – Why are these verbs effective choices? What do they suggest about the character/situation/setting?</p>
	<p>Create a poster to help younger students understand the 3 main word types:</p> <p>Noun = person/place/thing Adjective = describes a noun Verb = action/movement</p> <p>Stretch – include examples and images to support their understanding.</p>	<p>Create a list of language techniques and their definitions (simile, metaphor, personification etc...)</p> <p>Stretch – provide an example of each one.</p>	<p>Make a poster to inform students of CRISPS and the different words you can use instead of using `shows`:</p> <ul style="list-style-type: none"> Conveys Reveals Implies Suggests Portrays Signifies