

## Music Revision in preparation for your Listening Assessment

### The Musical Elements

Make sure you know the musical elements and what they mean. You will be expected to listen to music and write about how these elements are used. If you don't know the meanings of these words, learn them!

Pitch	High or low/deep
Duration	The length of the notes (not the whole piece!)
Dynamics	Loud or quiet (the volume)
Tempo	Fast, moderate (medium) or slow (the speed)
Timbre	The sound of the instruments
Texture	Thick or thin. (how many parts are playing together)
Silence	No music or sound.
Beat	A steady pulse throughout a piece of music.
Rhythm	A pattern of different-length notes grouped together.

### TASKS: Suggested revision activities

- Create a quiz to help you learn the keywords.
- Make some flash cards with the keyword on one side and the definition on the other side.
- Create a symbol/picture which might help you visualise and remember the keyword.
- Listen to any piece of music and write down what the music is like, making sure that you can use the keywords above. Can you do this without the keywords in front of you? You will need to do this in your listening assessment!
- Log onto [www.teachinggadget.com](http://www.teachinggadget.com) (username – **woodhammusic**, password – **music**) and practise the musical elements quiz which is found in the 'games' section
- Use YouTube to listen to some different examples of musical instruments, so you can recognise what they sound like.