



# English



## Year 6 transition projects

Project Title

Getting ready for secondary English

Why is this important for me?

We have given you the option to choose from 3 exciting English projects. You do not have to do all 3, but you can if you wish. Depending which project you choose you will be developing the following skills which will prepare you for beginning your English curriculum at Woodham Academy:

- ✓ Researching important authors/places/topics
- ✓ Thinking imaginatively
- ✓ Choosing language for effect
- ✓ Expressing yourself clearly and creatively

We're looking forward to meeting you and can't wait to see what exciting masterpieces you create!

General overview of project / what do I need to do?

### **Option 1: Poetry pioneers!**

We would like you to create your own mini poetry anthology (a small collection of poems)! Your anthology needs to have at least 3 poems in it...

Poem 1 – should be based around a favourite place you have visited or a place you would love to visit in the future! You may wish to do some research. One of our teachers would love to visit La Tomatina festival for example (look it up in the website links...it looks like fun!).

Poem 2 – should be based around someone who inspires you. This might be someone you consider to be a local hero? It might be a writer? It could be a family member? It might be a celebrity?

Poem 3 – should be based around a topic or issue that you care about. Think carefully about what message you would like to express through your poem.

You may choose any form of poem for your anthology or you may wish to use a variety – see the link in the website links for explanations of different poetic structures and a useful glossary!

### **Additional challenges:**

1) Think of an appropriate title and design an eye-catching front

- cover for your anthology.
- 2) Include a range of similes/metaphors/personification in your poems.
  - 3) Write a short introduction for your anthology to explain why you have chosen each topic for each poem and why they are important to you.

Option 2:

**Researching an author.**

At the start of Y7 we do a small unit on Roald Dahl's short stories. We're pretty sure that at some point during primary school you will have read a Roald Dahl story. But, how much do you really know about the author?

For option 2 we have 2 things for you to do.

1. Create a colourful fact file about Roald Dahl. You should include information about his childhood (try reading the book *Boy and Going Solo*). You should include information about his most famous books and the different places around the world that he has lived in. What were Roald Dahl's interests or hobbies and did he have any other jobs other than being a writer?
2. Create an alternative front cover for your favourite Roald Dahl book and write a review that explains why the book is good and what others may enjoy about the book. But remember – no plot spoilers!

Option 3:

**Descriptive Writing**

We would like you to explore a piece of creative writing and then create your own with a twist!

Task 1: Read the short piece of description you have been given and circle any words that you think are interesting/ ambitious. Find their definition and make a record of all the new words you have learnt. Underline any interesting pieces of description and jot down why you like this piece of writing. **Challenge:** Do you know what descriptive technique the writer has used here?

Task 2: Look at the inspiration page on the PowerPoint and write a descriptive paragraph based on the picture you have chosen. Select 3 of the words you learnt in the first task and try to add them into your work. **Challenge:** can you include any of the techniques from the challenge page on the PowerPoint?

Task 3: Illustrate your descriptive paragraph. This could be done by hand or electronically. Make sure that your writing is still clear.

Pictures / examples of work / expectations	
Resources and websites needed	<p><b>Links for Poetry pioneers project:</b></p> <p><a href="https://en.wikipedia.org/wiki/La_Tomatina">https://en.wikipedia.org/wiki/La_Tomatina</a></p> <p><a href="https://www.penguin.co.uk/articles/children/2019/oct/different-types-of-poetry-for-kids.html">https://www.penguin.co.uk/articles/children/2019/oct/different-types-of-poetry-for-kids.html</a></p>
Any other information	<p>You are only expected to complete <b>one</b> of the above research projects – you may choose which one interests you the most. We would love to read your wonderful poems and see your Roald Dahl poster. Please email them to us if you like.</p>
Do you need help?	<p>If you need any extra help with the projects, please contact <a href="mailto:info@woodham.org.uk">info@woodham.org.uk</a> and we will get back to you asap.</p>