



Music



Year 6 transition projects

Project Title

Graphic Scores and the Musical Elements

Why is this important for me?

In Year 7 it is important that you know what the 'musical elements' are and what they mean. For example, tempo = the speed, dynamics = the volume. In Year 7 we use these keywords when we listen to music, when we compose music and when we perform.

You will study Graphic scores at the start of Year 7, so it will help you if you had a go at writing your own graphic scores.

General overview of project / what do I need to do?

Complete the following tasks, starting with task 1. These are also outlined and explained in further detail on the later pages.

1. Learn the musical elements.

This can be done by the following activities

- a) **Create a poster which illustrates the meaning of the different keywords.**
- b) **Listen to your own music and write a description of the music you are listening to, using the keywords.**
- c) **Create some flash cards with the keyword on one side and the definition on the other. Test yourself and ask your family to test you. How many can you remember?**

2. Create your own graphic score

- a) **Read the information about a graphic score.**
- b) **On A4 paper create your own graphic score, which shows how the musical elements would sound. Be imaginative and creative!**
- c) **Have a go at turning your favourite song into a graphic score.**

3. Discover the instruments of the orchestra

- a) **Create a poster showing the different instruments within an orchestra. Split your poster into 4 sections and in each section draw or put pictures of the different instruments, making sure each instrument is labelled.**

Pictures / examples of work / expectations	<p>Please see the extra pages for examples.</p> <p>We would love to see your examples of any of the following:</p> <ul style="list-style-type: none"> - Musical element poster - Your very own graphic score - Your instruments of the orchestra poster. <p>Please email in any of your work and we will be using some of the best examples as display work and as examples for the rest of the year group.</p>
Resources and websites needed	<p>The following websites will be useful. Also, use the information provided on the extra pages to help. All tasks can be completed with paper and a pencil!</p> <p>Video on beat = https://www.youtube.com/watch?v=0kaX2l413p8</p> <p>Video on rhythm = https://www.youtube.com/watch?v=RYsGlnpx2YI</p> <p>Bitesize = https://www.bbc.co.uk/bitesize/subjects/zwxhfg8</p> <p>Instruments of the orchestra = https://www.youtube.com/playlist?list=PLLIE84w8WIZ-KKM-iptEY13aQyY4tshMT</p> <p>http://www.sfskids.org/classic/templates/instorchframe.asp?pageid=3</p> <p>You can also search in Youtube for lots of musical examples.</p>
Any other information	<p>Read further information on Pages 3 and 4</p>
Do you need help?	<p>If you need any extra help with the projects, please contact info@woodham.org.uk and we will get back to you asap.</p>

Task 1 Musical Elements

Keyword	Meaning
Pitch	High / Low
Tempo	Fast / Slow (Speed)
Dynamics	Loud / Quiet (Volume)
Texture	Thin / Thick (How many parts are playing)
Duration	Long / short (the length of a note/sound)
Timbre	The sound of the instrument
Beat	A steady pulse that goes throughout a piece of music
Rhythm	A pattern of long and short notes (sounds) grouped together

Your poster could be illustrated as follows:

Tempo – a racing car and a tortoise

Dynamics – a mouse and a siren

Duration – a worm and a snake

When you draw your illustration please make sure that you also write the keyword and definition.

When describing your favourite song make sure you use the keywords. **For example:**

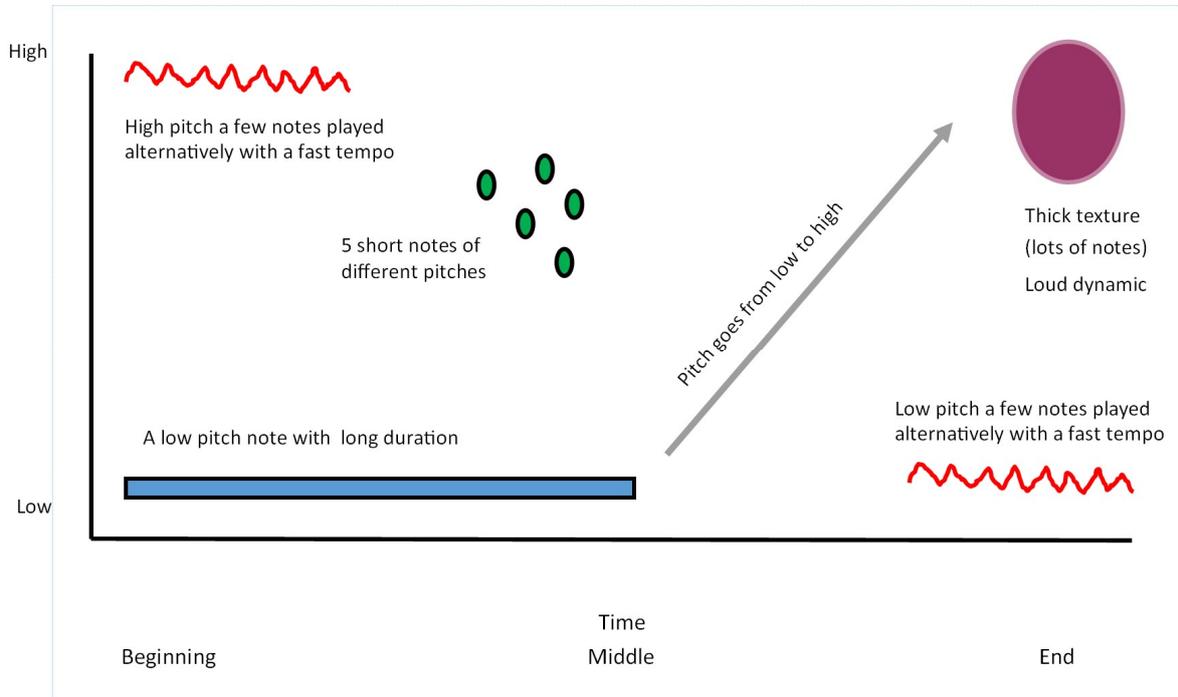
Photograph by Ed Sheeran

This starts with a thin texture and the timbre is an acoustic guitar. The pitch of the melody at the start is low but it later gets higher in the chorus. The texture gets thicker as more instruments are added such as backing singers and the piano and drum kit. (And so on)

Task 2 Graphic Scores

A graphic score is a way of writing down music using shapes and symbols rather than traditional musical notes. Graphic scores show the changes in musical elements.

Here is an example



Use your imagination and think of your own shapes and symbols that could represent a certain sound.

Task 3 Instruments of the Orchestra

Remember to split your poster into 4 sections to show the different sections of the orchestra. Remember to include pictures and labels of the different instruments.

Woodwind

Strings

Brass

Percussion