

How do we consult with our SEN pupils and their parents or carers

The SENCO and support staff will work with children and young people to identify the support needed to meet agreed outcomes. The provision is planned and interventions are allocated to individual needs. Students take an active role with setting their targets, discussing them with the SENCO and/or support staff. Our students have regular meetings with support staff to discuss their progress and support.

Woodham Academy has a student led council to provide a greater opportunity for students to bring to the school's attention any areas that they feel could be improved upon.

We are also committed to working with parents and carers to identify their child's needs and support. Parents and carers will be involved throughout the process.

There is a range of ways this can be done, for example:

- Parents/ carers evenings;
- Ongoing discussions with a class teacher, Head of Learning, support staff and/or SENCO;
- An 'open-door' policy, where parents and carers are welcome to come into school to discuss any concerns they may have;
- Through a review of a child's SEN Support Plan or the Annual Review of their EHC Plan.
- If your child is on the SEN register you will be spoken to a minimum of 3 times a year by a member of the SEN department where student Action Plans will be discussed and reviewed.

If you would like to discuss your SEND requirements in detail please contact the school to arrange an appointment.