

Transition

We recognize that transitions can be difficult for a child with SEND and therefore we take steps to ensure that any transition is as smooth as possible.

Moving from Primary school to Woodham Academy

Woodham Academy promotes strong links with its partner primaries to ensure early identification of students who will be moving to our school. We encourage this link to start from as early as year 5 depending on the level of need and current SEND support that a student may require. Woodham Academy initiate the link with Primary school staff and subsequently with parents. However, parents themselves can contact the SENCo, who can then discuss increased support regarding transition with our School Transition worker, Mrs Meachen.

Contact Details: s.meachen@woodham.org.uk

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Moving year groups at Woodham Academy

Changes between academic years supported in close liaison with our SEND department, Heads of Learning and the Learning Managers. Moving into Key Stage four and beginning exam courses can provide challenges to some students. Selecting optional subjects can be difficult, especially for students who have a SEND. Parents are welcome to contact the school to discuss the options booklet and a parent's information evening will be available to allow any concerns or queries may be discussed. This is also a crucial time for the SENCO to identify examination access arrangements in an official capacity, through testing.

Moving to another school or post 16 provider

When a student with SEND is transferring to or from other educational establishments, the Head of Learning and the SENCO will liaise with all parties concerned to ensure that the transfer is for the benefit of the student and disruption to the student's education is kept to a minimum. An early review of progress is arranged and parents are invited to join the review.

At the end of year 11 students will move on, either into employment or another educational/training establishment. At this time SEND Support Plans will be amended to allow the information contained to be shared with the students' future educational setting. We aim to ensure that it is up to date and portrays a clear picture of any objectives that may need to be transferred on.

If you would like to discuss your SEND requirements in detail please contact the school to arrange an appointment.