

Woodham Academy



**Remote Learning Policy
January 2021**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, maths may choose to deliver similar content areas using activities set on Hegarty Maths.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	<p>All students will be set work on a daily basis based on their timetable. All work will be set for students by 9am. i.e, if students have History on a Monday, their work for their lesson will be set on a Monday morning.</p> <ul style="list-style-type: none">• The learning should constitute to the equivalent amount of lesson time students would have received. i.e if students have a single lesson, 50 minutes worth of work will be set.✓ The main 'diet' for all students should be face to face teaching either via recorded or live lessons. Each week subjects, all students should;✓ Have access to a live or recorded lesson/content for EVERY lesson (please see below the protocol for live lessons). This may not be the students' usual class teacher.✓ Have the ability to ask questions about work- this can be a drop in Q&A sessions live on teams, using the chat function in teams or via email
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Accessing remote education

How will my child access any online remote education you are providing?

Students will be set work via their school email account using office 365. Students may be directed via their emails to another platform to complete their work. The most commonly used by subjects are;

- Teams (For live streamed lessons)
- Seneca
- Doodle
- Hegarty maths

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops that can be loaned to students for the duration of their isolation period. Please email your child's Head of Learning if you wish to apply to borrow a laptop for your child.
- We have a small number of internet routers that can be loaned to students for the duration of their isolation period. Please email your child's Head of Learning if you wish to apply to borrow a router for your child.
- If your child does not have access to a device to complete online learning, work packs will be posted home to students. Please contact your child's head of learning if you need a work pack to be posted home or passed to your child before they leave.
- Students can submit paper work packs to teachers on their return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded lessons
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- Hegarty maths and Senca learn

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to complete work during their period of self isolation. If a live lesson is streamed for students, there is an expectation that students will join, as long as they are well and able. Class teachers will communicate this with students
- We appreciate your support in helping to establish routines with students, similar to their school day. Please ensure that you contact school via students HOL if there are any questions you have regarding online learning for your child.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will record attendance to all live lesson by students. Parents will be contacted immediately via text message if their child has not logged onto their live lesson.
- Teachers will check regularly whether students are engaging with online learning. This will be done at the end of the day that a student was timetabled to have that lesson. This is recorded by class teachers.
- Heads of Learning will arrange for welfare calls to be made to students during their self

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- In live lessons, teachers will take feedback from students during the lesson and feedback individually as they would do if students are in the room. Teachers will also acknowledge work that is emailed from students and will provide feedback from any activities completed online. Where students produce work that would normally have received feedback by their class teachers, this will be provided via email
- The frequency of lessons and where the students are in relation to the assessment cycle will determine the frequency of feedback given to students.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Students with additional needs will be supported with remote learning. Welfare checks will help identify specific needs with any work set
- Students also have a dedicated email address to send specific SEND related issues with online learning, this is SEN@woodham.org.uk
- Teachers will ensure that work is accessible for all students

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individual students are self-isolating, in the first instance, for students in years 7-9, students will be posted a work pack home. For students in Y10 and Y11, class teachers will email students to inform them of the work they are expected to complete. In most instances, the provision for individual isolated students will not differ from if a year bubble was isolating.