



Woodham Academy Covid Catch-Up Premium Academic Year 2020/21

Following events during 2020, the government announced £1 billion of funding to support children and young people to catch up lost time after school closure. As a secondary school Woodham Academy is eligible for the catch-up premium and school allocations have been calculated on a per pupil basis.

Woodham Academy has invested this funding to support students that have fallen behind in all Year groups. The impact of all interventions will be evaluated by the rates of student progress in subsequent assessments.

Woodham Academy Funding allocation: **£74,160 (2020/21 figure)**

Initiative	Cost £	Aims	How Impact will be measured
Subscription to online resources (inc. AQA GCSE Active learn French, 'thislanguage.com' linguascope and Pearson and Collins online resources	3,755.80	<ul style="list-style-type: none"> To support independent study for classes in French at both Key Stages Allow students to access GCSES curriculum during periods of remote learning / self-isolation 	<ul style="list-style-type: none"> Students continue to progress in line with expectation in GCSE French across Key Stage 4 Y11 cohort achieve results in line with departmental target
Science revision guides	2,944.14	<ul style="list-style-type: none"> To support independent study for KS4 classes in Science Allow students to access GCSES curriculum during periods of remote learning / self-isolation 	<ul style="list-style-type: none"> Students continue to progress in line with expectation in all GCSE Science courses across Key Stage 4 Y11 cohort achieve results in line with departmental targets
Hegarty Maths subscription (2 years)	2,400.00	<ul style="list-style-type: none"> To support online independent study for KS4 and 3 classes in Maths Allow students to access Maths curriculum during periods of remote learning / self-isolation 	<ul style="list-style-type: none"> Students continue to progress in line with expectation in Maths across whole school Y11 cohort achieve results in line with departmental targets

Departmental laptop, surface pro	1,187.49	<ul style="list-style-type: none"> • Departmental laptops (Science/Art) to allow teaching to occur from home 	<ul style="list-style-type: none"> • Lessons and work occur during times of remote learning / isolation • Improvement in online provision
English literature text revision materials	5,008.33	<ul style="list-style-type: none"> • All Y11 students have complete set of revision materials for each exam text • To support independent study for KS4 classes in English • Allow students to access GCSES curriculum during periods of remote learning / self-isolation 	<ul style="list-style-type: none"> • Students continue to progress in line with expectation in GCSE English courses across Key Stage 4 • Y11 cohort achieve results in line with departmental targets
Music equipment	8,166.26	<ul style="list-style-type: none"> • Improved music facilities (recording equipment and class set of keyboards) to allow students more opportunity to complete practical work in lessons 	<ul style="list-style-type: none"> • Increased opportunities for students to practise in lesson time • Enhanced performance in practical work
Reading Plus licence x25 users	4,250.00	<ul style="list-style-type: none"> • To allow intensive support for the students with lowest levels of literacy in KS3 • To identify and diagnose students whose reading levels are inhibiting progress across the curriculum 	<ul style="list-style-type: none"> • Increased vocabulary and improved reading age of targeted students • Students with lowest reading ages identified and supported with programme of intervention
Online resources and subscription to online teaching platforms to support the teaching of ICT	2,235.00	<ul style="list-style-type: none"> • To support independent study for KS4 and 3 classes in ICT • Allow students to access ICT curriculum during periods of remote learning / self-isolation 	<ul style="list-style-type: none"> • Students maintain levels of progress in ICT • Remote learning occurs and is resourced
PE resources (inc. trampolines and table tennis tables) + subscription to The everlearner (BTEC online fitness)	6,447.38	<ul style="list-style-type: none"> • To support independent study for BTEC PE • Improved PE facilities to allow accelerated progress and improved participation in lessons 	<ul style="list-style-type: none"> • Increased opportunities for students to participate in practical PE • Enhanced progress of practical skills
Art resources	700.77	<ul style="list-style-type: none"> • Improved Art facilities to allow students more opportunity to complete practical work in lessons 	<ul style="list-style-type: none"> • Increased opportunities for students to practise in lesson time • Enhanced performance in practical work

Library resources	594.13	<ul style="list-style-type: none"> • Develop opportunities for independent reading • Improved literacy in students 	<ul style="list-style-type: none"> • Greater engagement between students and the school library
Maths 'catch up' revision guides	1,461.55	<ul style="list-style-type: none"> • To support independent study for KS4 classes in Maths • Differentiated materials to support revision to be distributed to Y11 	<ul style="list-style-type: none"> • Students continue to progress in line with expectation in GCSE Maths across Key Stage 4 • Y11 cohort achieve results in line with departmental targets
Technology resources (inc rapid electronics equipment, larder fridge, gears and worm drives, food ingredients for PP students and GCSE catering books)	2,059.69	<ul style="list-style-type: none"> • Improved Tech facilities to allow accelerated progress and improved participation in all lessons • Resources to support pupil premium students engage with Technology in KS4 • Resources to support independent study in KS4 	<ul style="list-style-type: none"> • Students continue to progress in line with expectation in GCSE Technology across Key Stage 4 • Y11 cohort achieve results in line with departmental targets
History staff training	334.00	<ul style="list-style-type: none"> • Increase impact and effectiveness of teaching to ensure accelerated progress across the recovery curriculum 	<ul style="list-style-type: none"> • Students continue to progress in line with expectation in Maths across whole school
RE revision guides	129.52	<ul style="list-style-type: none"> • To support independent study for KS4 classes in RE 	<ul style="list-style-type: none"> • Students continue to progress in line with expectation in GCSE RE across Key Stage 4 • Y11 cohort achieve results in line with departmental targets
Appointment of cover supervisor	19313.00	<ul style="list-style-type: none"> • Ensure internal staffing for all lessons to aid curriculum recovery 	
Geography field work equipment (quadrats, tape measures and brush pens)	880.96	<ul style="list-style-type: none"> • To improve engagement with Geography at KS3 • To allow practical work to form part of recovery curriculum 	<ul style="list-style-type: none"> • Increased opportunities for students to participate in practical Geography • Enhanced progress of practical skills
Geography OCR revision guides	898.50	<ul style="list-style-type: none"> • To support independent study for KS4 classes in Geography 	<ul style="list-style-type: none"> • Students continue to progress in line with expectation in GCSE Geography across Key Stage 4 • Y11 cohort achieve results in line with departmental targets

French revision guides	1,346.88	<ul style="list-style-type: none"> To support independent study for KS4 classes in French 	<ul style="list-style-type: none"> Students continue to progress in line with expectation in GCSE French across Key Stage 4 Y11 cohort achieve results in line with departmental targets
Visualisers	555.96	<ul style="list-style-type: none"> To improve the effectiveness of classroom teaching in delivering catch up curriculums 	<ul style="list-style-type: none"> Lessons include effective modelling of student work All classrooms have a visualiser to aid teaching
A4 whiteboards	996.00	<ul style="list-style-type: none"> To improve the effectiveness of classroom teaching in delivering catch up curriculums 	<ul style="list-style-type: none"> All classrooms have functioning whiteboards to aid teaching

Overall spend:	65,665.36	Amount carried over:	8,495.00
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