



Year 7 – English – revision tasks

Choose to complete 1/2/3 tasks from the following grid to help prepare for your upcoming reading assessment in English (you are not expected to complete all of them).

<p>1. Re-read the first page of your reading book.</p> <p>2. Write a list of all the adjectives the writer uses.</p> <p>3. Highlight the most impressive 5 adjectives.</p> <p>Stretch – Why are these adjectives effective choices? What do they suggest about the character/situation/setting?</p>	<p>Write down the possible reasons why a writer would use the following:</p> <ul style="list-style-type: none"> - Onomatopoeia - Repetition - A list <p>Stretch – find examples of the above in your reading book and comment on the specific effect of the technique.</p>	<p>1. Re-read the first page of your reading book.</p> <p>2. Write a list of all the verbs the writer uses.</p> <p>3. Highlight the most impressive 5 verbs.</p> <p>Stretch – Why are these verbs effective choices? What do they suggest about the character/situation/setting?</p>
<p>Create a poster to help younger students understand the 3 main word types:</p> <p>Noun = person/place/thing</p> <p>Adjective = describes a noun</p> <p>Verb = action/movement</p> <p>Stretch – include examples and images to support their understanding.</p>	<p>Create a list of <u>language techniques</u> and their definitions (simile, metaphor, personification etc...)</p> <p>Stretch – provide an example of each one.</p>	<p>Draw an image of a character from the book.</p> <p>Around the image write down words you could use to describe their character.</p> <p>Stretch – include quotations from the book.</p>