



Year 8 – cycle 1 – revision tasks

Here is a link to an online version of the novel



[The Hunger Games - Suzanne Collins - Google Books](#)

Choose from the following tasks to help prepare for your upcoming 'The Hunger Games' assessment in English.

	<p>Choose one extract from the novel and write a mini essay explaining how the language, form and structure is effective.</p> <p>Aim high – challenge yourself to make multiple effect comments!</p>	<p>Research dystopian fiction</p> <p>Write a paragraph explaining how 'The Hunger Games' is a dystopian novel.</p> <p>Work hard - Include quotations from the novel to prove your point and identify the method the writer has used in the quotation.</p>	<p><i>'The Hunger Games presents a world that is full of inequalities.'</i></p> <p>Do you agree with the above statement? Write a mini essay expressing your opinion.</p> <p>Work hard – use quotations from the novel to justify your opinion.</p>
	<p>Explain how Katniss and Peeta's relationship changes throughout the course of the novel. Make reference to specific plot points which you believe to be important.</p>	<p>Research dystopian fiction.</p> <p>List 5 moments in the story where Collins presents a clear dystopian world and explain why this is important to the plot.</p>	<p>What are the differences between the Capitol and the districts?</p> <p>Write one side of A4 expressing your ideas. Include quotations from the novel to support your opinion.</p>
	<p>Draw an image of either Katniss or Gale.</p> <p>Around the image write down words you could use to describe their character.</p> <p>Work hard – include quotations from the book.</p>	<p>Create a list of language techniques and their definitions (noun/verb/adjective/simile/metaphor etc...)</p>	<p>Create a timeline of key events for the novel up to the chapter you have read so far.</p> <p>Work hard – draw a small image to summarise a key event in each chapter.</p>